

| | | Program Educational Objective | | |
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| | | Professionalism: Graduates will establish themselves as practicing professionals in Electrical and Electronic Engineering or related fields and will be competent, innovative, and productive in addressing customer needs. | Continuous Personal Development: Graduates will engage in lifelong pursuit of knowledge and interdisciplinary learning with proficient soft skill appropriate for industrial and academic careers. | Ethical Conduct and Societal Engagement: Graduates will demonstrate high standards of ethical conduct, positive attitude, and societal responsibilities. |
| | | PEO1 | PEO2 | PEO3 |
| PLO | Program Learning Outcome | | | |
| PLO1 | Engineering Knowledge: Ability to apply knowledge of mathematics, science, engineering fundamentals and Electrical & Electronic Engineering specialization to solve complex engineering problems. | √ | √ | |
| PLO2 | Problem Analysis: Ability to identify, formulate, research, analyse and reach substantiated conclusions along with recommendations for complex Electrical & Electronic Engineering problems, using principles of mathematics, natural science and engineering science. | √ | √ | |

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| PLO3 | Design/development of Solutions: Ability to develop solutions for complex Electrical & Electronic Engineering systems, components or processes to meet specified needs with appropriate consideration for public health and safety, culture, society and the environment. | | | |
| PLO4 | Investigation: Ability to conduct investigations using relevant research methodology including literature review, design of experiments, analysis and interpretation of results to derive scientifically sound conclusions. | √ | √ | |
| PLO5 | Modern Tool Usage: Ability to utilize systematic approach to select/create appropriate IT tools, with full understanding of their limitations, to model, simulate and solve complex Electrical and Electronic Engineering problem. | √ | √ | |
| PLO6 | The Engineer and Society: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice. | √ | | √ |
| PLO7 | Environment and Sustainability: Understand the impact of professional engineering solutions towards society and the environment, and demonstrate knowledge of and the need for sustainable development. | √ | | √ |
| PLO8 | Ethics: Apply ethical principles and commit to professional ethics, responsibilities and the norms of the engineering practice. | | √ | √ |

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| PLO9 | Communication: Ability to communicate effectively on complex engineering activities with both engineers and the community at large through discussions, reports and presentations. | | √ | √ |
| PLO10 | Individual Work and Teamwork: Ability to function effectively as an individual, and as a team member or leader in a multi-disciplinary environment. | | √ | √ |
| PLO11 | Life-Long Learning: Ability to recognize the need to undertake lifelong learning and possess the capacity to do so independently. | | √ | √ |
| PLO12 | Project Management and Finance: Ability to demonstrate knowledge and understanding of engineering and management/finance principles and apply these to one's own work as an individual, team member or leader in a multi-disciplinary environment. | √ | | √ |